



FOXHILLS FEDERATION BEST VALUE STATEMENT

The Governors of the Foxhills Federation are committed to achieving Best Value in all decisions made.

We use the principles of Best Value, as they apply, to securing continuous improvement in both schools, and will:

- regularly review the functions of the school, challenging how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and compare performance with similar schools and within the school;
- consult appropriate stakeholders before major decisions are made; and
- promote fair competition through quotations and tenders to ensure that goods and services are secured in the most economic and efficient way.

We will strive to ensure that the school is using its resources effectively to meet the needs of pupils. We will submit our Best Value statement with the annual budget plan.

The progress of the annual budget plan and the Best Value statement will be monitored with the school improvement plan in order to determine the extent of continuous improvement. The school has in place a strategy and a set of guidelines, updated annually, which will ensure that Best Value will be reviewed and demonstrated.

This year the key focuses for development are:

Priorities for improvement for infants:

- To ensure teaching consistently maximises learning opportunities for all pupils
- To monitor the impact of the school's new curriculum to ensure it improves all children's knowledge and ability to; know more, remember more and do more
- To create learning environments and cultures which prioritise disadvantaged children
- To develop expertise in the teaching of phonics, reading and writing
- To implement the schools Physical education curriculum and monitor its effectiveness in improving children's mental health, well-being and physicality.
- To increase strategic capacity by increasing the expertise of middle leaders and subject leaders

Priorities for improvement at the juniors

- To ensure the entire curriculum is sequentially planned so that knowledge builds and deepens overtime
- To implement and embed learning journeys in foundation subjects
- To embed learn, practise, apply within learning journey steps across the entire curriculum
- To ensure all aspects of teaching and learning consistently maximise opportunities for all pupils
- To monitor the impact of the school's curriculum to ensure it improves all children's knowledge and ability to know more, remember more and do more, but especially pupils with SEND.

- To deepen subject leader expertise to ensure that pupil's work across the curriculum is consistently high quality so that all pupils, particularly disadvantaged and SEND achieve exceptionally well, and, as a result, strategic capacity increases.
- To improve teaching and learning, provision and enrichment in creative subjects to broaden children's cultural capital