










## FOXHILLS FEDERATION VALUES PROGRESSION 2022 – 2023

I...

Values	Care 	Learn 	Engage 	Achieve 	Reflect 
<b>EYFS</b>	<ul style="list-style-type: none"> <li>Take turns</li> <li>Understand what it means to care</li> <li>Take care of myself</li> </ul>	<ul style="list-style-type: none"> <li>Listen to others</li> <li>Use the environment to support my learning and play</li> </ul>	<ul style="list-style-type: none"> <li>Participate</li> <li>Use my imagination</li> <li>Tell someone why I am doing something</li> </ul>	<ul style="list-style-type: none"> <li>Am proud of my achievements</li> </ul>	<ul style="list-style-type: none"> <li>Tell a teacher what I would do differently next time</li> </ul>
<b>Year 1</b>	<ul style="list-style-type: none"> <li>Take responsibility</li> <li>Am kind to others</li> <li>Show respect for equipment and the environment</li> </ul>	<ul style="list-style-type: none"> <li>Start to learn with my peers</li> <li>Know when to ask for help</li> </ul>	<ul style="list-style-type: none"> <li>Build my learning focus</li> <li>Talk about my learning</li> </ul>	<ul style="list-style-type: none"> <li>Know what I need to achieve and can find support to help me</li> </ul>	<ul style="list-style-type: none"> <li>Talk about my next learning steps</li> </ul>
<b>Year 2</b>	<ul style="list-style-type: none"> <li>Show empathy for others</li> <li>Show respect for adults</li> </ul>	<ul style="list-style-type: none"> <li>Explore and ask questions to further my learning</li> <li>Am preparing for Year 3</li> </ul>	<ul style="list-style-type: none"> <li>Generate more than one idea and chose an appropriate one.</li> </ul>	<ul style="list-style-type: none"> <li>Am open to challenges and different approaches</li> </ul>	<ul style="list-style-type: none"> <li>Am aware of what good work looks like and am working towards it</li> </ul>
<b>Year 3</b>	<ul style="list-style-type: none"> <li>Display good manners and an awareness of others</li> <li>Begin to understand rights and responsibilities of self and others</li> </ul>	<ul style="list-style-type: none"> <li>Show resilience when I make mistakes</li> <li>Learn independently and with others</li> </ul>	<ul style="list-style-type: none"> <li>Show my learning to others (parents, visitors etc.)</li> <li>Choose an appropriate media for showing my learning</li> </ul>	<ul style="list-style-type: none"> <li>Celebrate the success of others</li> <li>Recognise success</li> </ul>	<ul style="list-style-type: none"> <li>Am learning to identify mistakes and improve them</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>Display independent empathy and awareness</li> <li>Celebrate differences</li> </ul>	<ul style="list-style-type: none"> <li>Show an understanding of where I am in my learning and set my own targets</li> </ul>	<ul style="list-style-type: none"> <li>Am open to new concepts</li> <li>Recognise the need to engage</li> </ul>	<ul style="list-style-type: none"> <li>Am humble with success</li> <li>Use tools to understand learning possibilities</li> </ul>	<ul style="list-style-type: none"> <li>Am aware of strategies to improve my learning</li> </ul>
<b>Year 5</b>	<ul style="list-style-type: none"> <li>Show an acceptance of others and myself</li> </ul>	<ul style="list-style-type: none"> <li>Show my knowledge of different learning strategies and styles</li> <li>Make links with other learning</li> </ul>	<ul style="list-style-type: none"> <li>Value new learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Set my own challenges</li> </ul>	<ul style="list-style-type: none"> <li>Identify and engage in purposeful learning</li> </ul>

<b>Year 6</b>	<ul style="list-style-type: none"> <li>Show a tolerance of other cultures</li> <li>Respect different points of view</li> <li>Begin to resolve conflict</li> </ul>	<ul style="list-style-type: none"> <li>Apply different learning strategies and styles independently</li> <li>Independently apply my learning out of context</li> </ul>	<ul style="list-style-type: none"> <li>Make connections and seek opportunities</li> <li>Am motivated</li> </ul>	<ul style="list-style-type: none"> <li>Am proud of my progress and success</li> <li>Am confident in my next steps</li> </ul>	<ul style="list-style-type: none"> <li>Edit to improve with independence and appropriateness</li> <li>Am beginning to accept constructive feedback and act upon it</li> </ul>
<b>Definition</b>	<ul style="list-style-type: none"> <li>We treat each other and property with respect.</li> <li>We keep ourselves physically and emotionally safe and healthy.</li> </ul>	<ul style="list-style-type: none"> <li>We know learning helps us grow by doing and knowing more.</li> <li>We learn and challenge ourselves in different ways to reach our goals.</li> </ul>	<ul style="list-style-type: none"> <li>We value and enjoy all learning opportunities and experiences.</li> <li>We are proactive members of our learning communities.</li> </ul>	<ul style="list-style-type: none"> <li>We set high expectations of ourselves and always give our best.</li> <li>We take pride in all we do and celebrate all our efforts.</li> </ul>	<ul style="list-style-type: none"> <li>We embrace our next steps in learning.</li> <li>We find ways and seek to do things better next time.</li> </ul>
<b>We promote this by:</b>	<ul style="list-style-type: none"> <li>Modelling positive and healthy relationships</li> <li>Enabling children to feel safe in school</li> <li>Promoting a listening culture</li> <li>Caring for our wider community</li> </ul>	<ul style="list-style-type: none"> <li>Promoting a love of learning</li> <li>Celebrating effort and achievement at all levels</li> <li>Providing deep and meaningful learning opportunities</li> </ul>	<ul style="list-style-type: none"> <li>Designing an engaging curriculum</li> <li>Taking children's interests into account</li> <li>Providing opportunities for collaborative learning</li> </ul>	<ul style="list-style-type: none"> <li>Having high expectations of what every child can achieve</li> <li>Sharing work and celebrating achievements</li> </ul>	<ul style="list-style-type: none"> <li>Modelling, valuing and celebrating mistakes</li> <li>Providing time to edit and improve work</li> </ul>
<b>Learning Puppet</b>	<b>Caring Coco</b> 	<b>Learning Lenny</b> 	<b>Engaging Enzo</b> 	<b>Achiever Ali</b> 	<b>Reflective Rex</b> 