

Compare school and college performance in England

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Community school

Foxhills Junior School

Ages 7 to 11 • Mixed gender

Results over time

Progress in reading

Progress scores are not directly comparable between years because of changes in the distribution of scores. However, a change in progress banding, for example from 'average' to 'above average', does indicate a change in performance. This measure was first recorded in 2016. [Read more about progress scores.](#)

	2017	2018	2019
School progress score	1.5	0.5	0.5
Confidence interval	(0.2 to 2.8)	(-0.8 to 1.8)	(-0.8 to 1.8)
Progress description	Above average	Average	Average
Local authority state-funded schools	-0.2	-0.3	-0.4
England state-funded schools	0.0	0.0	0.0

Progress in writing




Progress scores are not directly comparable between years because of changes in the distribution of scores. However, a change in progress banding, for example from 'average' to 'above average', does indicate a change in performance. This measure was first recorded in 2016. [Read more about progress scores.](#)

	2017	2018	2019
School progress score	-0.6	1.8	0.7
Confidence interval	(-1.9 to 0.7)	(0.6 to 3.0)	(-0.5 to 1.9)
Progress description	Average	Above average	Average

	2017	2018	2019
Local authority state-funded schools	0.0	-0.1	-0.1
England state-funded schools	0.0	0.0	0.0

Progress in maths

Progress scores are not directly comparable between years because of changes in the distribution of scores. However, a change in progress banding, for example from 'average' to 'above average', does indicate a change in performance. This measure was first recorded in 2016. [Read more about progress scores.](#)

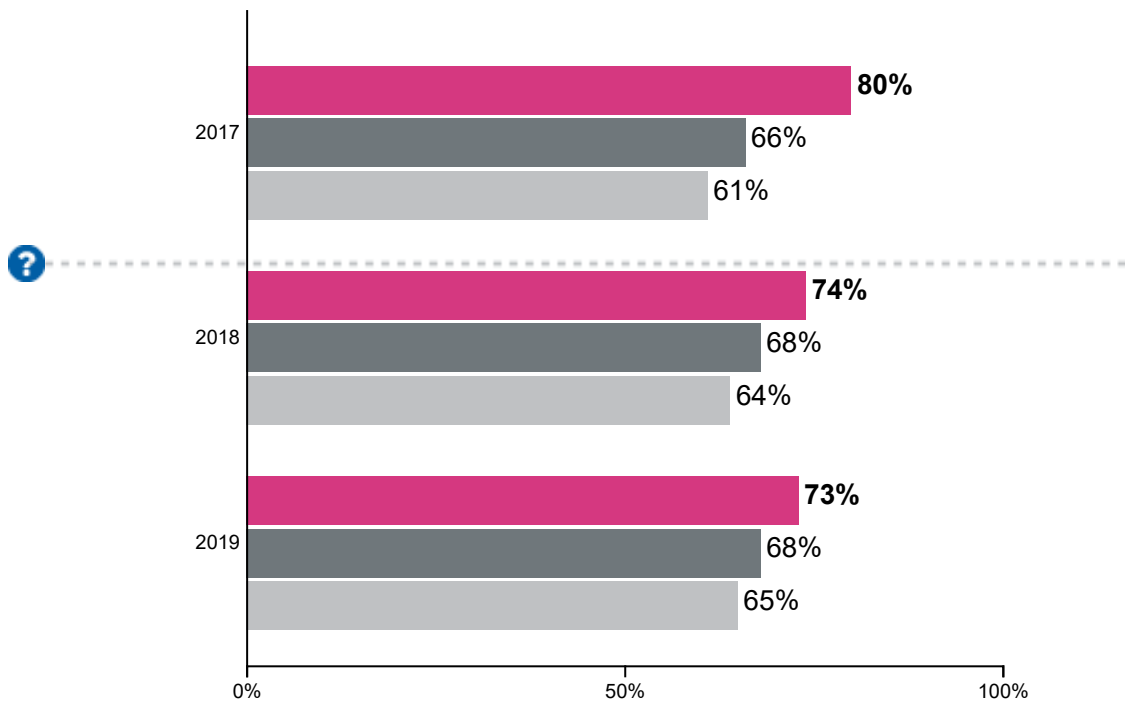
	2017	2018	2019
School progress score	2.7	1.2	0.4
Confidence interval	(1.5 to 3.9)	(0.1 to 2.3)	(-0.8 to 1.5)
Progress description	 Above average	 Above average	 Average
Local authority state-funded schools	-0.7	-0.6	-0.7
England state-funded schools	0.0	0.0	0.0

Pupils meeting expected standard in reading, writing and maths

This measure was first recorded in 2016

Results over 3 years

■ School
 ■ Local authority state-funded schools
 ■ England state-funded schools



Average % of pupils meeting the expected standard in 2017-2019

	2017	2018	2019
School	80%	74%	73%
Local authority state-funded schools	66%	68%	68%
England state-funded schools	61%	64%	65%

Three year average ?



Percentage of pupils meeting the expected standard in 2017-2019

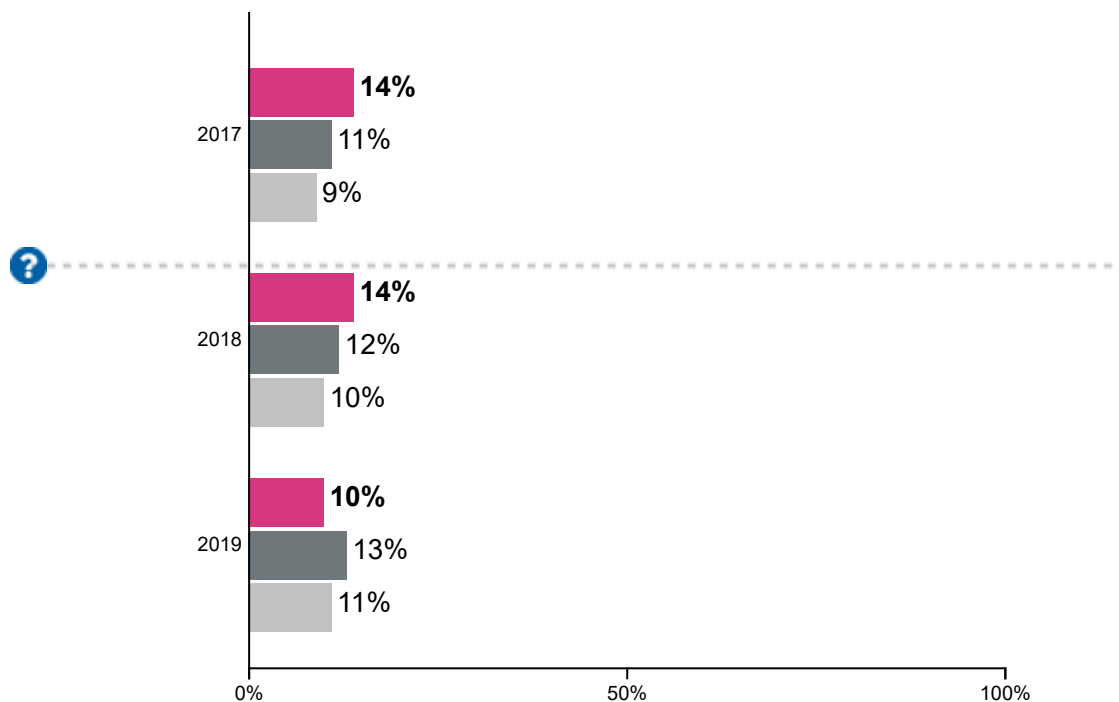
	School	Local authority state-funded schools	England state-funded schools
Average % of pupils meeting the expected standard in 2017-2019	76%	67%	63%

Pupils achieving at a higher standard in reading, writing and maths

This measure was first recorded in 2016

Results over 3 years

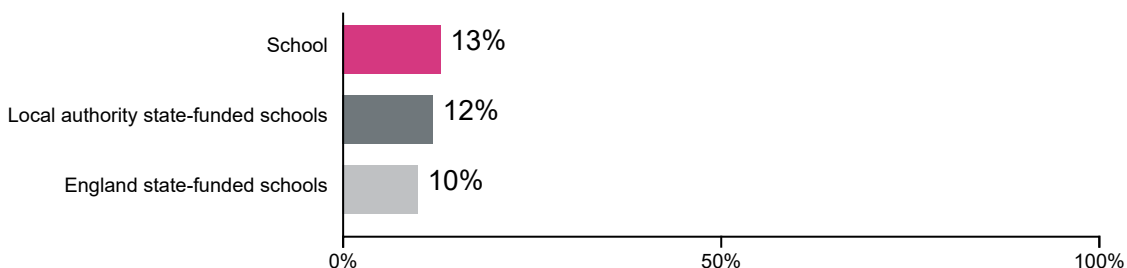
■ School
 ■ Local authority state-funded schools
 ■ England state-funded schools



Average % of pupils achieving at a higher standard in 2017-2019

	2017	2018	2019
School	14%	14%	10%
Local authority state-funded schools	11%	12%	13%
England state-funded schools	9%	10%	11%

Three year average ?



Percentage of pupils achieving at a higher standard in 2017-2019

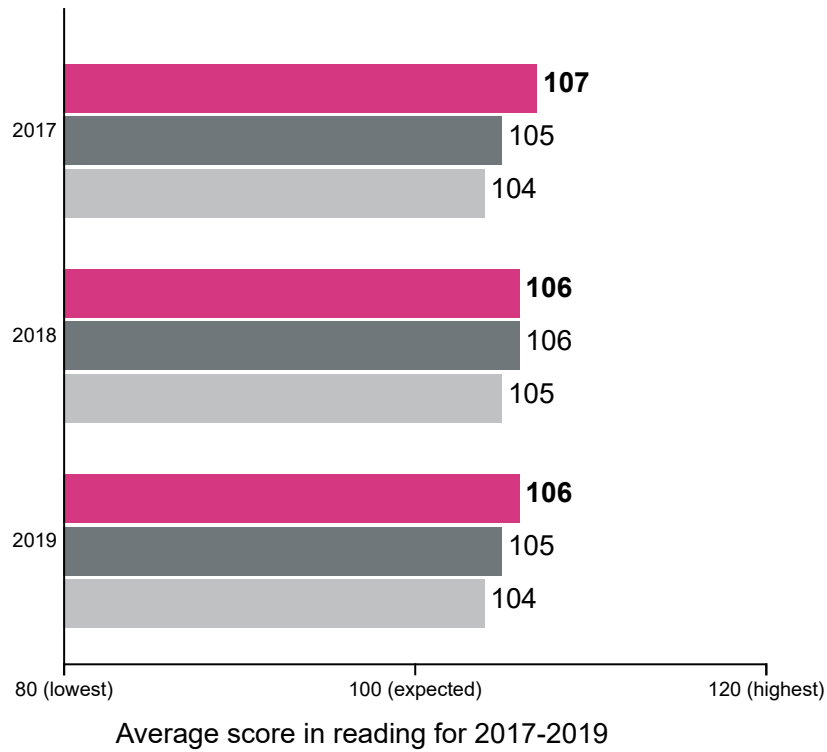
	School	Local authority state-funded schools	England state-funded schools
Average % of pupils achieving at a higher standard in 2017-2019	13%	12%	10%

Average score in reading

This measure was first recorded in 2016

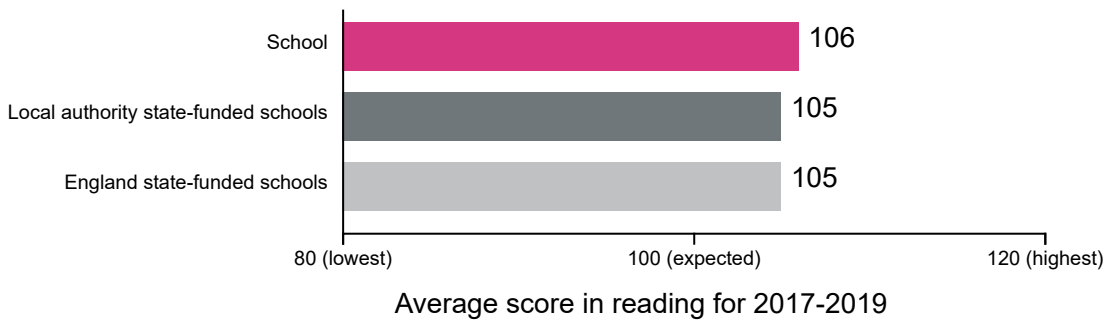
Results over 3 years

■ School
 ■ Local authority state-funded schools
 ■ England state-funded schools



	2017	2018	2019
School	107	106	106
Local authority state-funded schools	105	106	105
England state-funded schools	104	105	104

Three year average ?



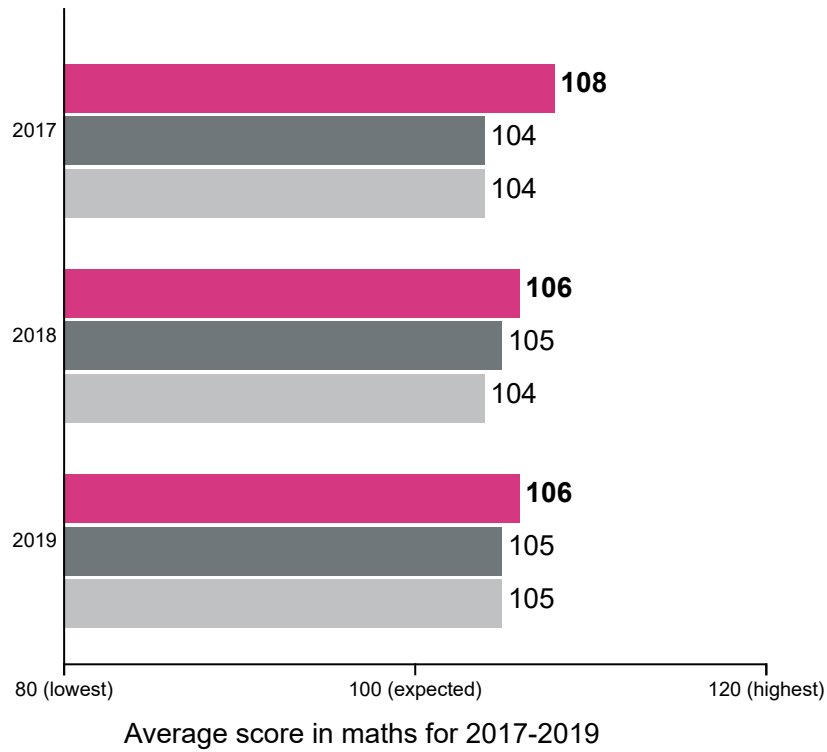
	School	Local authority state-funded schools	England state-funded schools
Average score in reading for 2017-2019	106	105	105

Average score in maths

This measure was first recorded in 2016

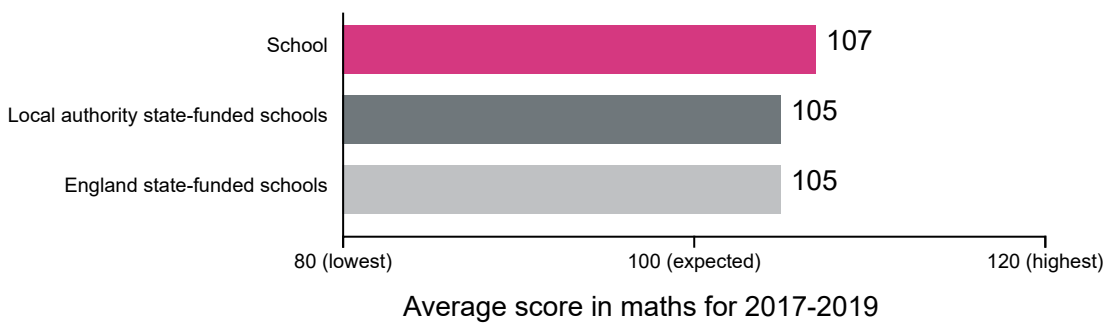
Results over 3 years

■ School
 ■ Local authority state-funded schools
 ■ England state-funded schools



	2017	2018	2019
School	108	106	106
Local authority state-funded schools	104	105	105
England state-funded schools	104	104	105

Three year average ?



	School	Local authority state-funded schools	England state-funded schools
Average score in maths for 2017-2019	107	105	105

About this data

▼ [Abbreviations](#)

- **LOWCOV = Low coverage:** Shown for the 'value added' measure and coverage indicator where schools have less than 50% of pupils included in calculation of the measure
- **NA = Not applicable:** Figures are either not available for the year in question, or the data field is not applicable to the school or college
- **NE = No entries:** The school or college did not enter any pupils or students for the qualifications covered by the measure.

For a multi-academy trust, the schools or colleges eligible for inclusion in the trust's performance measures, did not enter any pupils or students for the qualifications covered by the measure

- **NEM = No entries:** We suppress multi-academy trust (MAT) figures if the MAT has fewer than three schools/colleges with eligible pupils or students in this measure, or where there are 5 or fewer pupils or students covered by the measure.
- **NEW = New school or college**
- **NP = Not published:** For example, we do not publish Progress 8 data for independent schools and independent special schools, or breakdowns by disadvantaged and other pupils for independent schools, independent special schools and non-maintained special schools
- **RE = Redacted:** We redact these figures if they do not allow the calculation of a reliable estimate and therefore don't provide a fair measure of performance. For transparency, we publish the headline information for these providers separately in the national achievement rates tables.
- **SN = Small number:** The number is subject to rounding and is less than 3
- **SP = Small percentage:** The percentage is subject to rounding and is between 0% and 0.5%
- **SUPP = Suppressed:** In certain circumstances we will suppress an establishment's data. This is usually when there are 5 or fewer pupils or students covered by the measure (29 for apprenticeships measures). We avoid making these figures public to protect individual privacy. We may also suppress data on a case-by-case basis.

For a multi-academy trust, we will suppress data when there are 5 or fewer pupils or students, covered by the measure, in total across the establishments eligible for inclusion in the trusts performance measures.

- **SUPPM = Suppressed:** We suppress multi-academy trust (MAT) figures if the MAT has fewer than three schools/colleges with eligible pupils or students in this measure, or where there are 5 or fewer pupils or students covered by the measure.
- **-- = Null:** Figures are either not available for the year in question, or the data field is not applicable to the school or college.
- **NELIG = Not Eligible:** The school, college or multi-academy trust (MAT) was not eligible for inclusion in MAT performance measures in accordance with the rules* on MAT eligibility.
[KS2: \(Page 11\)](#)
[KS4: \(Page 31\)](#)
[16-18: \(Page 69\)](#)
- **SUPPMAT = Suppressed MAT:** In addition to suppression outlined in SUPP. A multi-academy trust will additionally have its data suppressed for a particular measure if exactly one of the establishments, eligible for inclusion in the trusts performance measures, has its data suppressed. This is to avoid multi-academy trust data inadvertently undoing suppression applied to an establishment.

▼ [Further guidance](#)

Read the [guidance about using the school performance tables](#).

Read more information about the [key stages and the national curriculum](#).

