

**Sport Premium Spend Foxhills Junior School Academic Year 2022/2023**

**Introduction:** PE at Foxhills Junior School is designed to develop the children’s physical competence and confidence through skill based, fun and exciting lessons in which we seek to develop and embed our values of CLEAR. We fundamentally believe that sport, and participation in sport, supports the development of all of our children. Physical activity through break times and the school is important and has many benefits in which some include: offering opportunities to try new activities, making new friends, leading activities/ games, improves mental well-being and helps improve focus and concentration and these are just some of the benefits.

We have chosen to spend and supplement our Sports Premium budget in the following ways:

**Sport premium received** £19,550

**Breakdown of the spending planned for the year so far:** REAL PE Legacy (£4795), Sports Kit (£1160), PE resources inc IPADS (£4242.65), NFSSP (£ 1384), transport (£708), Playground equipment (£6880.35) Healthy Schools (£250) PE conference (£130)

Key indicator 1: The engagement of all pupils in regular physical activity				
Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>To support the physical and mental health of pupils so that they make informed choices about healthy eating, fitness as well as their emotional and mental well-being.</p> <p>To promote participation in 60 active minutes</p>	<p>All children are encouraged to have a snack at break which is under 100 calories.</p> <p>A range of activities are promoted by staff and new Play Leaders are being trained to help promote t the children active during break and lunch.</p> <p>REAL PE programme focuses clearly on different COGS (including a health and fitness one).</p> <p>In Year 4, the children complete a project called Positive, mind, body and soul where mental well-being is a focus.</p> <p>Before and after school, children are offered a range of clubs to promote physical activity as well as mental well-being.</p> <p>Promotion of walking to school</p> <p>Daily walks around the all weather track</p>	<p>Healthy Schools £250</p> <p>PE conference £130</p>	<p>School tuck trolley promotes eating healthy foods.</p> <p>Assemblies have promoted positive play and the importance of being physically and mentally active.</p> <p>Increase in % of children attending clubs from the autumn term to the summer term.</p> <p>Pupil concentration, commitment and behaviour improved in</p>	<p><i>To look into activities for active brain breaks</i></p> <p><i>Phone call with a company called Stormbreaker to look into their programme which aims to improve children’s mental health through movement, equipping them with sustainable transferrable skills and coping strategies to thrive during the demands of daily life – Potential cost £1500</i></p> <p><i>Improve physical activity levels in our most inactive pupils</i></p>

			<p>lessons and on the playground.</p> <p>Pupil activity increased at break times.</p> <p>PE lead trialling active minutes through the day and children feedback is positive.</p>	
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Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>To increase significance of PE across the curriculum to ensure that two full hours of PE sessions per week.</p> <p>Play leaders to provide activities at break times</p> <p>To promote PE and Sport to all children.</p>	<p>PE is timetabled for each year group so that the children have 2 hours of PE through a flexible PE timetable within each Year groups allocated PE day.</p> <p>Real Legacy brought and CPD for all staff to model how to provide high quality PE lessons.</p> <p>In each lesson the children to focus on a specific COG for the half term and staff to focus on the learning nutrition for each lesson.</p> <p>Children to take ownership of their learning in respect of personal challenge and reflection within the PE sessions.</p> <p>Staff and Children all wear PE kit from their house to school on their PE days to promote suitable attire for physical activity,</p> <p>Opportunities opened up to children across all year groups.</p> <p>Staff member trained to be able to lead this initiative.</p> <p>Time given to train the play leaders to have an active role across the federation.</p> <p>New equipment brought as required after an inventory to ensure quality and effectiveness to promote physical activity</p> <p>A notice board has been put up in the hall as it is a central place for all. The notice board displays the COGS, Play leaders, Sporting values and upcoming competitions.</p>	<p>Playground equipment £6880.35</p> <p>Sports clothing £1160</p> <p>Sports equipment £4242.65</p>	<p>Quality lessons in REAL PE are being delivered since the REAL PE CPD delivered by an external provider.</p> <p>Quality lessons are being taught to focus on the fundamental skills.</p> <p>LPA approach is becoming embedded.</p> <p>Pupils are engaged in lessons – evidence from pupil conferencing.</p> <p>PE and physical activity is raising its profile across the school.</p> <p>SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner</p>	<p><i>To look at conferencing the children to see which specific sport they may like to learn in the summer term alongside REAL PE.</i></p> <p><i>Utilise the play leaders to further promote active minutes and positive play across the federation.</i></p> <p><i>Engage learners in new and different experiences such as new sports and new experiences with local providers</i></p>

	<p>A fit for life displays ways to have a positive physical and mental active lifestyle.</p> <p>House captains played an active role in promoted house activities, which focused on skills, enjoyment and collaboration.</p> <p>Children to have access to IPADS where they can challenge themselves within the lesson according to the skills being focused on.</p> <p>Sports day focused on individual personal best activities as well as house activities where total points will be added together.</p>			
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Sustainability and Next steps</b>
<p>To embed the fundamental approach of the Real PE scheme and to ensure that staff are confident in the progression and delivery.</p> <p>To increase the range of equipment provided for lessons</p>	<p>A team teaching approach at the start of a unit to allow for new staff members to see the concept of teaching REAL PE.</p> <p>REAL PE Legacy has provided many CPD opportunities to all staff where introductions to the REAL PE approach and principles have been outlines, modelled lessons observed and other opportunites are planned for later in the year. All teaching staff will be able to teach high quality PE lessons to allow for children to personally challenge themselves.</p> <p>Jasmine allow for the children to see the activities and skills being taught and new staff to see examples of the games and skills through access to the program by IPADS.</p> <p>To purchase IPADS so that children can be independent when accessing the resources for the lesson and see modelled examples.</p>	<p>REAL legacy £4795</p>	<p>Increased staff knowledge and understanding – Most teachers able to confidently plan, teach and assess PE – More confident and competent staff evidenced through feedback and ECT learning walks.</p> <p>Team teaching with ECT has shown increased confidence and quality delivery.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>IPADS allow the children to</p>	<p><i>Continue to provide CPD opportunities through the REAL Legacy programme as needed by the staff.</i></p> <p><i>Continue to raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment</i></p>

			see examples of the fundamental skills and gives the children options to choose their level of challenge as needed.	
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Sustainability and Next steps</b>
<p>To offer a range of sporting clubs before, during and after school</p> <p>To have Play Leaders to promote positive play</p> <p>To promote positive play and activities.</p>	<p>A range of clubs offered by Foxhills teaching staff across the school.</p> <p>Staff member to receive training on how to train play leaders</p> <p>Children to be trained in how to be effective play leaders</p> <p>Children to organise games to be played by children during break times</p> <p>Inventory of equipment available and more equipment to be purchased as required.</p> <p>Teach children how to effectively use the equipment</p> <p>Model positive play – SCORE</p> <p>Staff to have training on how to model positive play and games that could be organised.</p>	<p>Part of the Real Legacy money</p>	<p>Registers from additional clubs have shown an increase in participation particularly of PP children.</p> <p>Increase in attendance of extra curricular clubs</p> <p>Children show increased physical activity levels at break times.</p>	<p><i>To offer some sport specific clubs as extra curricular activities either in school or after school. Speak to local clubs and see what opportunities they could offer.</i></p> <p><i>Identify which activities pupils would like to try by year group, gender and least active groups.</i></p> <p><i>Develop opportunities for pupil to access community sport</i></p> <p><i>Offer enrichment opportunities each half term for a day.</i></p> <p><i>Make signs that support positive play</i></p> <p><i>Utilise the playground opportunities to cater for many opportunities e.g. dance, tennis, badminton.</i></p>

**Key indicator 5: Increased participation in competitive sport**

<b>Intent</b>	<b>Implementation</b>	<b>Funding allocated</b>	<b>Impact</b>	<b>Sustainability and Next steps</b>
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To enable children across the school to take part in a range of competitive sports at an inter school level.	To take part in the NFSSP competitions	Transport £708  NFSSP £1384	Identify a set number of competitions/events to provide transport to.  Increased opportunities for sporting opportunities for those children who have not been exposed to external competitive situations.	<i>To participate in more NFSSP competitions in both competitive and enrichment opportunities.</i>  <i>To promote house events throughout the school year.</i>
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<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO