

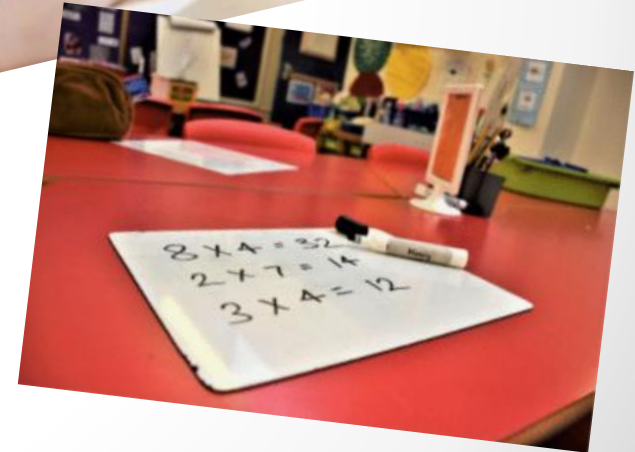


Year 6 SATs Information Evening

Thursday 22nd January 2026

Why do we do the tests?

- The tests are a compulsory part of the National Curriculum for all children in state schools in England in Year 6.
- They are designed to test the children's knowledge of the Key Stage 2 Curriculum in Reading, Spelling, Punctuation, Grammar and Maths.
- They provide a “snapshot” of a child's attainment on one day at the end of the Key Stage.



How are the assessments reported?

- Children will be given a standardised score based on their total marks.
- The expected level of attainment for children at the end of Year 6 is now given as a scaled score from 80-120.
- Children meeting National Standard will be reported as ARE (Age Related Expectation) and will score from 100-120 .
- In previous years, a scaled score of 110 or above indicates a child is working at Greater Depth Standard.

Who uses the results?

- We aim to get your child's results to you on the same day as their report in the Summer Term. This may be before or after the results are released by other schools.
- Your child's chosen Secondary School may use the results to group or set children.



The Test Week

11th – 14th May 2025

Monday 11th May	Grammar, Punctuation & Spelling Paper 1: Questions (45minutes) Grammar, Punctuation & Spelling Paper 2: Spelling Test (20 spellings)
Tuesday 12th May	Reading (1 hour)
Wednesday 13th May	Maths Paper 1: Arithmetic – (30 minutes) Maths Paper 2: Reasoning 1 (40 minutes)
Thursday 14th May	Maths Paper 3: Reasoning 2 (40 minutes)

The Test Week

- It is important that children arrive promptly on these days, and are in school at 8:30. This allows us to start the tests at the right time and report attendance to the STA.
- We can't change the days of the tests. If your child is absent, they will not be assessed in that subject.
- The start times of the tests will vary as children will take their tests at staggered times to ensure the correct support can be put in place for them.
- The tests will take place in the Y6 classrooms. To ensure that all children have enough space and access to appropriate support, we will also use the Year 6 area.
- Children can look forward to fun, "de-stressing" activities in the afternoons.
- We will run a morning Breakfast Club from 8:00am each day of the tests, where children can eat and relax with their friends and get ready for the day.



How does the school help?

- We are continuing to use questions from past test papers to give children practice with the test format.
- The children sit practice papers frequently.
- We believe that it is really important that the children are not 'stressed out' by sitting the tests. If the children are used to answering test style questions on a regular basis, this helps to remove the fear factor!

The SPaG Tests

Paper 1 – 45 minutes to answer 50 questions

Paper 2 – 20 Spelling words

- *Writing is based on Teacher Assessment. This means that we will assess and moderate the standard of your child's writing in school.*

44

Complete the sentence by writing a word formed from the root word music on each line.

Every member of the Jones family was _____,

but only Mr Jones was a professional _____.

1 mark

34

Explain how the **comma** changes the meaning of the second sentence.

1. I asked if Jake Thomas and Lily were coming to the barbecue.
2. I asked if Jake, Thomas and Lily were coming to the barbecue.

1 mark

5

Draw a line to match each **prefix** to the correct word to make a different word. Use each prefix only once.

Prefix

inter •

dis •

semi •

anti •

Word

• approval

• circle

• social

• action

1 mark

47

Circle the three **determiners** in the sentence below.

William didn't have any cereal in the house, so he went out to buy some cornflakes.

1 mark

Spelling task

1. The dragon is an imaginary _____.
2. There was _____ food for everyone.
3. My little brother is in _____ class.
4. Playing in the snow made my fingers _____.
5. We learned how to do _____ in mathematics.

Children hear the full sentence including the missing word read aloud by the teacher/LSA, and fill in the gap with the correct spelling.

The Reading Test

1 hour to answer to read 3 different texts and answer questions about them.

Texts can be from a variety of genres & text types (poetry, story extracts, short stories, newspaper/magazine articles, information texts etc).



The Park



Fact Sheet:
About Bumblebees



Music Box

Reading Booklet

2019 key stage 2 English reading booklet

This is an extract from an adventure story set in a different world. Micah, who earns money by finding things and selling them, goes to visit his 13-year-old friend, Piper.

Music Box

Micah brought the music box to her on the night of the meteor storm. Piper never slept on these nights, when debris from other worlds fell from the sky. Restlessness kept her awake in bed, staring at the slanted ceiling of her house. She counted the widening cracks in the grey scrub-pine planks and then counted the seconds as they ticked by on the tarnished silver watch she wore around her neck. Beneath her cotton nightdress, the metal lay warm and comfortable against her skin. Micah's knock made her lose count, but she watch ticked on steadily.

She pulled on a pair of her father's old boots, slung his brown coat over her my door, dragging me out of bed in the drop dead of night. Look at me – I'm stunned stiff. I'm speechless.

'I must be seeing things,' Piper said. 'This can't be Micah Howell standing at my door, dragging me out of bed in the drop dead of night. Look at me – I'm stunned stiff. I'm speechless.'

Micah snorted. 'That'll be the day, then. Let me in, Piper, will ya?' He stomped snow off his boots. 'Stinks out here, and it's so cold my teeth are cracking together.'

'That's your own fault for being out on a storm night. Most scrappers have the sense to stay inside.' He was right, though. The air already reeked of brimstone. The storm was coming. Piper moved to let him in, then shut the door behind him. He immediately ran to the cast-iron stove to warm his hands. Piper nudged him aside and adjusted the controls. 'Hand me a log before you make yourself at home,' she said. It was her habit to pretend to be bothered by her friend, even though she was happy to see him.

Micah handed her a piece of wood from the basket near the stove and reached into the bulky sack he had slung over his shoulder. 'I brought it, just like I said I would.'

Fact Sheet: About Bumblebees

At the Bumblebee Conservation Trust, we are passionate about saving bees. Here is why.

Save our bees

Bumblebees are among the most loved and familiar of garden insects. The sight and sound of them buzzing from flower to flower is an essential part of summertime, but sadly these fat, furry little creatures are struggling to survive.

At the time of writing, 24 bumblebee species are found in the UK, but unfortunately, in the last 80 years, two UK species have become extinct and others have declined sharply. In our modern world of paved gardens and intensive farming, our bumblebees find themselves hungry and homeless. The reason for this is simple and clearly visible: there are now far fewer flowers to provide bees with the pollen and nectar that they need to survive. But all is not lost – you can take action today to help save these hardworking pollinators. This fact sheet explains how.



What's so different about the bumblebee?

To most people, bees are instantly recognisable but there are distinct differences between the appearance and lives of bumblebees and honeybees. Bumblebees are larger and hairier than their cousins which makes them perfectly suited for colder climates. Bumblebee nests are small and they do not store large quantities of honey, so their extra furry coat allows them to venture out on cold days to collect pollen and nectar when honeybees stay inside.

Don't 'bee' confused

Don't confuse bumblebees with wasps. Bumblebees do not swarm and are not aggressive. Only female bumblebees can sting and they will only do so if they feel very threatened. Bumblebees will never interrupt your picnic or steal your sandwiches!



Buzz pollination

Only bumblebees are capable of buzz pollination. This is when the bee grabs the flower and produces a high-pitched buzz. This releases pollen that would otherwise stay trapped inside. Key ingredients in our diet such as tomatoes are pollinated in this way. Many other common foods such as beans and peas would also be harder to produce and much more expensive without British bumblebees.

7 What is Joe's mother thinking after she reads the letter?

Tick **one** thought.

I'm happy that the boys have finished their breakfast.

I don't want the boys to realise how upset I am.

I'm worried the boys will be late for school.

I'll cook sweet-and-sour spaghetti for the boys later.

1 mark

15 Look at the section headed: **Save our bees.**

Complete the table below with **one** piece of evidence from the leaflet to support each statement.

	Evidence
The Bumblebee Conservation Trust is worried about bees.	
The leaflet makes readers feel hopeful for bumblebees.	

2 marks

32 What impressions do you get of Piper's house?

Give **two** impressions, using evidence from the text to support your answer.

Impression	Evidence
<hr/>	<hr/> <hr/> <hr/>
<hr/>	<hr/> <hr/> <hr/>

3 marks

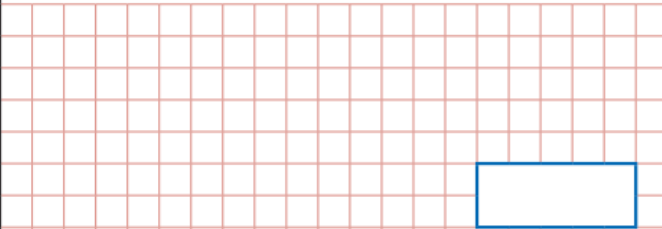
38 Look at the last paragraph, beginning: *'Yeah, it'll look smart.'*

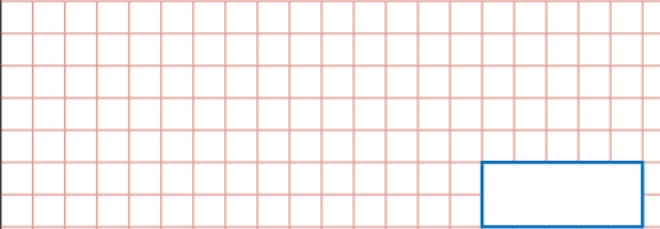
Find and **copy one** word that suggests that the sound coming from Micah's music box is unpleasant.

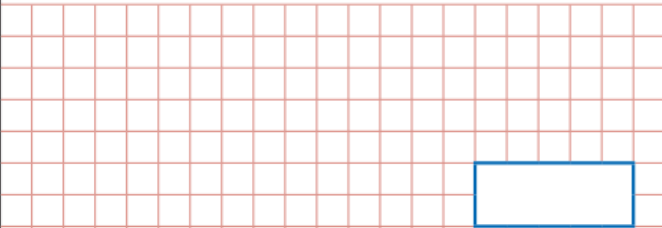
1 mark


The Maths Tests: Arithmetic


WEDNESDAY. 30 minutes to answer 36 questions.

7	$180 \div 3 =$	<input type="checkbox"/> 1 mark
		

24	$\frac{1}{5} + \frac{3}{4} =$	<input type="checkbox"/> 1 mark
		

15	$60 \div (30 - 24) =$	<input type="checkbox"/> 1 mark
		

29	51% of 900 =	<input type="checkbox"/> 1 mark
		

36	$83 \overline{)8051}$	<input type="checkbox"/> 2 marks
		
Show your method		

The Maths Tests: Reasoning

Wednesday = Paper 1 Thursday = Paper 2 (40 minutes each)

1 In this grid, there are four multiplications.

Write the **three** missing numbers.

4	×	8	=	
×		×		
3	×		=	21
=		=		
		56		

1 mark

6 John buys one toy car and one pack of stickers.



£1.49



£1.64

He pays with a £10 note.

How much change does John get?

Show your method

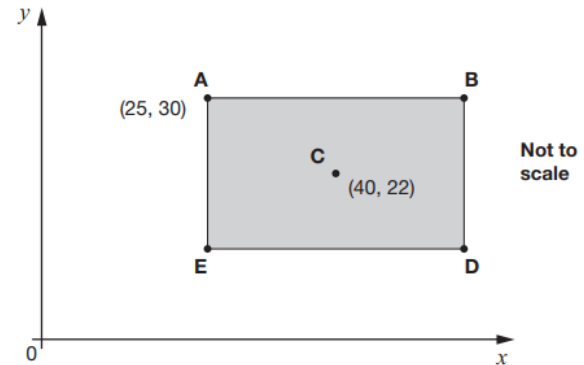
<div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>	<div style="border: 1px solid black; width: 100%; height: 100%; background-color: #f0f0f0;"></div>
----------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------

£

2 marks

21 **ABDE** is a rectangle on coordinate axes.

The sides of the rectangle are parallel to the axes.



Point **C** is the centre of the rectangle.

What are the coordinates of **B** and **D**?

B is (,)

1 mark

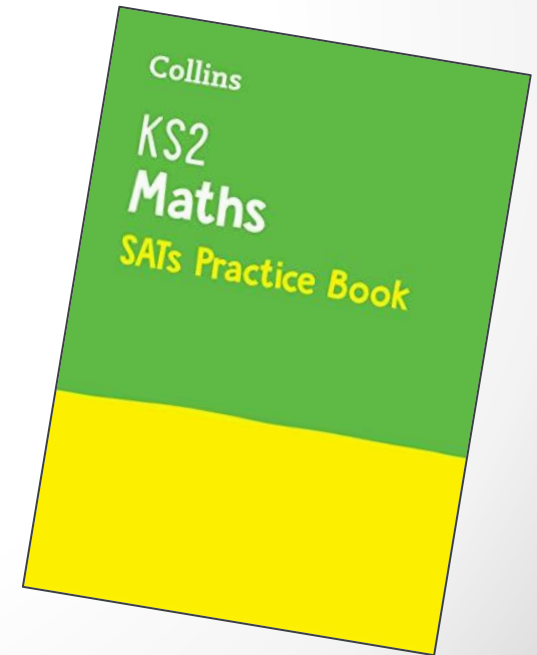
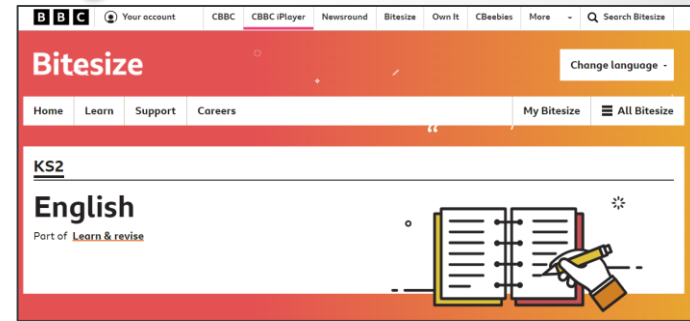
D is (,)

1 mark

What can you do to help?

From now until 11th May 2025

- Ensure your child reads every day. Discuss and question what they have read – even if it is asking them to recap or explain a word (if you'd like more examples, please feel free to come and see us!)
- Ensure your child knows the times tables up to 12x12
- Continue to practise their weekly spellings
- If you have internet access, use the videos and activities on [KS2 BBC Bitesize](#)
- Use revision guides and ensure Home Learning is completed
([Maths.co.uk](https://www.maths.co.uk)/[spag.com](https://www.spag.com)/spelling)



What can you do to help?

During Test Week (11th – 14th May)

- Provide calm reassurance. Remind your child that all we want is for them to do their best.
- Keep everything as normal as possible – make sure activities like clubs and sports continue.
- Make sure your child gets a good night's sleep before each test.
- Please make sure your child eats breakfast during the week.
- We will be providing a SATs Breakfast every morning from Monday to Thursday (More information will follow nearer the time).

Thank you!

Please let us know if you have any questions in the lead up to the tests.

Please have a look at some of the past papers that we have left out for you to view.

