



## **FOXHILLS FEDERATION VALUES PROGRESSION**

I...

| Values        | Care                                                                                         | Learn                                                                 | Engage                                                                          | Achieve                                       | Reflect                        |
|---------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <b>EYFS</b>   | <ul style="list-style-type: none"> <li>Take turns</li> <li>Understand what it means to care</li> <li>Take care of myself</li> </ul>                                           | <ul style="list-style-type: none"> <li>Listen to others</li> <li>Use the environment to support my learning and play</li> </ul>                         | <ul style="list-style-type: none"> <li>Participate</li> <li>Use my imagination</li> <li>Tell someone why I am doing something</li> </ul>                           | <ul style="list-style-type: none"> <li>Am proud of my achievements</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Tell a teacher what I would do differently next time</li> </ul>            |
| <b>Year 1</b> | <ul style="list-style-type: none"> <li>Take responsibility</li> <li>Am kind to others</li> <li>Show respect for equipment and the environment</li> </ul>                      | <ul style="list-style-type: none"> <li>Start to learn with my peers</li> <li>Know when to ask for help</li> </ul>                                       | <ul style="list-style-type: none"> <li>Build my learning focus</li> <li>Talk about my learning</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Know what I need to achieve and can find support to help me</li> </ul>                    | <ul style="list-style-type: none"> <li>Talk about my next learning steps</li> </ul>                               |
| <b>Year 2</b> | <ul style="list-style-type: none"> <li>Show empathy for others</li> <li>Show respect for adults</li> </ul>                                                                    | <ul style="list-style-type: none"> <li>Explore and ask questions to further my learning</li> <li>Am preparing for Year 3</li> </ul>                     | <ul style="list-style-type: none"> <li>Generate more than one idea and chose an appropriate one.</li> </ul>                                                        | <ul style="list-style-type: none"> <li>Am open to challenges and different approaches</li> </ul>                                 | <ul style="list-style-type: none"> <li>Am aware of what good work looks like and am working towards it</li> </ul> |
| <b>Year 3</b> | <ul style="list-style-type: none"> <li>Display good manners and an awareness of others</li> <li>Begin to understand rights and responsibilities of self and others</li> </ul> | <ul style="list-style-type: none"> <li>Show resilience when I make mistakes</li> <li>Learn independently and with others</li> </ul>                     | <ul style="list-style-type: none"> <li>Show my learning to others (parents, visitors etc.)</li> <li>Choose an appropriate media for showing my learning</li> </ul> | <ul style="list-style-type: none"> <li>Celebrate the success of others</li> <li>Recognise success</li> </ul>                     | <ul style="list-style-type: none"> <li>Am learning to identify mistakes and improve them</li> </ul>               |
| <b>Year 4</b> | <ul style="list-style-type: none"> <li>Display independent empathy and awareness</li> <li>Celebrate differences</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Show an understanding of where I am in my learning and set my own targets</li> </ul>                             | <ul style="list-style-type: none"> <li>Am open to new concepts</li> <li>Recognise the need to engage</li> </ul>                                                    | <ul style="list-style-type: none"> <li>Am humble with success</li> <li>Use tools to understand learning possibilities</li> </ul> | <ul style="list-style-type: none"> <li>Am aware of strategies to improve my learning</li> </ul>                   |
| <b>Year 5</b> | <ul style="list-style-type: none"> <li>Show an acceptance of others and myself</li> </ul>                                                                                     | <ul style="list-style-type: none"> <li>Show my knowledge of different learning strategies and styles</li> <li>Make links with other learning</li> </ul> | <ul style="list-style-type: none"> <li>Value new learning opportunities</li> </ul>                                                                                 | <ul style="list-style-type: none"> <li>Set my own challenges</li> </ul>                                                          | <ul style="list-style-type: none"> <li>Identify and engage in purposeful learning</li> </ul>                      |

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| <b>Year 6</b>              | <ul style="list-style-type: none"> <li>· Show a tolerance of other cultures</li> <li>· Respect different points of view</li> <li>· Begin to resolve conflict</li> </ul>                                                                 | <ul style="list-style-type: none"> <li>· Apply different learning strategies and styles independently</li> <li>· Independently apply my learning out of context</li> </ul>                                   | <ul style="list-style-type: none"> <li>· Make connections and seek opportunities</li> <li>· Am motivated</li> </ul>                                                                                    | <ul style="list-style-type: none"> <li>· Am proud of my progress and success</li> <li>· Am confident in my next steps</li> </ul>                                                         | <ul style="list-style-type: none"> <li>· Edit to improve with independence and appropriateness</li> <li>· Am beginning to accept constructive feedback and act upon it</li> </ul> |
| <b>Definition</b>          | <ul style="list-style-type: none"> <li>· We treat each other and property with respect.</li> <li>· We keep ourselves physically and emotionally safe and healthy.</li> </ul>                                                            | <ul style="list-style-type: none"> <li>· We know learning helps us grow by doing and knowing more.</li> <li>· We learn and challenge ourselves in different ways to reach our goals.</li> </ul>              | <ul style="list-style-type: none"> <li>· We value and enjoy all learning opportunities and experiences.</li> <li>· We are proactive members of our learning communities.</li> </ul>                    | <ul style="list-style-type: none"> <li>· We set high expectations of ourselves and always give our best.</li> <li>· We take pride in all we do and celebrate all our efforts.</li> </ul> | <ul style="list-style-type: none"> <li>· We embrace our next steps in learning.</li> <li>· We find ways and seek to do things better next time.</li> </ul>                        |
| <b>We promote this by:</b> | <ul style="list-style-type: none"> <li>· Modelling positive and healthy relationships</li> <li>· Enabling children to feel safe in school</li> <li>· Promoting a listening culture</li> <li>· Caring for our wider community</li> </ul> | <ul style="list-style-type: none"> <li>· Promoting a love of learning</li> <li>· Celebrating effort and achievement at all levels</li> <li>· Providing deep and meaningful learning opportunities</li> </ul> | <ul style="list-style-type: none"> <li>· Designing an engaging curriculum</li> <li>· Taking children's interests into account</li> <li>· Providing opportunities for collaborative learning</li> </ul> | <ul style="list-style-type: none"> <li>· Having high expectations of what every child can achieve</li> <li>· Sharing work and celebrating achievements</li> </ul>                        | <ul style="list-style-type: none"> <li>· Modelling, valuing and celebrating mistakes</li> <li>· Providing time to edit and improve work</li> </ul>                                |
| <b>Learning Puppet</b>     |  <p>Caring Coco</p>                                                                                                                                   | <p>Learning Lenny</p>                                                                                                      | <p>Engaging Enzo</p>                                                                                               | <p>Achiever Ali</p>                                                                                  | <p>Reflective Rex</p>                                                                         |