



I am a  
**Reader** when...



I can read my colour books  
**confidently** and **fluently**.

I can use my knowledge of  
**red words** and other decoding  
strategies to **read accurately**.

I can show appreciation  
for **different types of texts**,  
talking about my likes,  
dislikes and preferences.

I can **use phonics** to help  
me read unknown words  
accurately.

I fully **understand** what I  
have read and can **use**  
**reading to help me learn**.

I can **make links** to other  
texts, my experiences and  
the wider curriculum.

I can use reading to help  
me learn new **vocabulary**.