



Foxhills Infants School



Newsletter - Autumn Term 1

Friday



Welcome to our first Foxhills Infants newsletter for this academic year!

It has been a fantastic start to the new academic year and we have been so impressed with how well the children have settled into school life. Here is a roundup of the wonderful things your children have been doing throughout their first half term as well as some important notices and dates for your diary.

Year R – Marvellous Me



This half term Year R have been settling into life at Foxhills Infant School, learning all about our school rules, CLEAR values and getting stuck in. We have been using stories such as the Colour Monster to explore emotions and have created a Zen Den to apply some of our learning. We have loved our welly walks and have been using our observational skills to notice the world around us.

We have experienced lots of different mark making

opportunities both indoors and outdoors to include gloop, sand, paints, pens and water. The children have enjoyed drawing pictures of their family, giving meaning to their marks and also sharing their family trees. We have learnt all about Harvest and even created our own scarecrows.

In maths we have covered numbers 0-2 and how to represent and identify these. We have learned what matching means and how to sort along with some positional language.

We have introduced playdough stations for the children and they have loved creating their own playdough for the first time- using it to refine fine motor skills.



Year 1 – Snails, Trails and the Nature Trail!



It has been a busy start to the autumn term in Year 1. The children have been using their science knowledge to help Mr Gill bring the animals back to the nature trail. We went on walks to the nature trail to look at the bird houses and bug hotels, this inspired the children to explore and evaluate structures in Design Technology. We also went on walks around the school grounds to further our observational and fieldwork skills as part of our geography learning. The children then used these ideas to write a letter to Mr Gill to give him lots of lovely ideas to encourage the animals back to the nature trail.

In our writing journey we have been practising writing simple sentences, making sure we have used finger spaces, capital letters and full stops correctly. In maths we have been learning to recognise, represent and order numbers using different resources, like acorns, to help us, which has been great fun!

In RSHE, the children explored the idea of feelings. They learnt to think about their own and others feelings and what they can do if they are experiencing an uncomfortable feeling. The children also talked about friendships and discussed what



being a good friend looks like. A fantastic start to Year 1!



In Science, the Biology learning journey started by learning to explore and compare the differences between things that are living, dead and have never been alive. The context for this learning was 'How can we ensure that Emma Jane doesn't take living things in her suitcase through customs'. It was a good way of applying our knowledge.

In writing, the children spent some time exploring their lead text 'Paddington Bear' by Michael Bond. After being fully immersed in unpicking the original Paddington Bear story, the children embarked upon their writing learning journey, focussing on the concept of 'communication'. They learned about the purposes of different sentence types (statements, questions, exclamations and commands) and how to use them effectively throughout their writing. After planning, writing, editing and proofreading their stories, the children published and illustrated them.

In maths, the children started learning the essential place value learning journey. They focussed on partitioning two-digit numbers into tens and ones and using their knowledge and skills to solve problems and reason about their understanding.

In our RealGym lessons, the children focussed on different kinds of balances. In music the children had a go at composing their own piece of 'dragon music' to represent a dragon of their choice.

The children loved have a visit for Simon Chadwick, author and illustrator, and produced a range

of cartoons guided by Simon. They also enjoyed asking questions about what inspired him and how to get better.



Year 2 - Around the World!



Autumn One, in Year Two, started with an aeroplane adventure as the children embarked upon their first project of the year 'Around the World'.

In history, the learning journey began with the concept of chronology. This was contextualised by learning about the lives of Amelia Earhart and the Wright Brothers and where they fit within a chronological framework.

In Geography, the children read Emma Jane's Aeroplane. They began their learning journey by learning to use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map.

Important Notices

No Drive Zone

08:20-08:45

15:00-15:25



Appointments

If your child has a morning appointment please either email or call the school office to notify us. **If your child requires a hot lunch that day please ensure you order this before 9am.**

Unclaimed bike

This bike has been in the infant bike area since before the summer holidays and is missing its owner! Please claim if it is yours.



COVID/Illness



The current COVID guidance can be found below. It is taken from government guidance for education settings, under the section "Managing specific infectious diseases: A to Z" and then "Respiratory infections, including coronavirus (COVID-19)": [Managing specific infectious diseases: A to Z - GOV.UK \(www.gov.uk\)](https://www.gov.uk/guidance/managing-specific-infectious-diseases-a-to-z).

Please note that the guidance states the following:

- It is **not** recommended that children and young people are tested for COVID-19 unless directed to by a health professional.
- Children should **stay home** if they have a high temperature and are unwell, until they no longer have a high temperature and are well enough to return to school.
- Children can still attend school if they have** mild symptoms such as a runny nose, sore throat, or mild cough, who are otherwise well.

Holiday clubs / activities

Don't forget you can find out information about local events and holiday activities on our school website.

<https://www.foxhills-inf.hants.sch.uk/external-events-information/>



Foxy Fireworks



Letters have gone home regarding our **Foxy Firework event on Friday 3rd November**. You can find out more information and how to purchase tickets on our website under the PTA tab.

<https://www.foxhills-inf.hants.sch.uk/friends-of-foxhills-pta/>

Breakfast / After-School Clubs

All information regarding our school clubs can be found on the school website under the Parents > School Club tabs.

Please note, the Shine Performing Arts club will not be returning after October half term.

If you wish to book your child onto a club, please contact the club provider directly.

<https://www.foxhills-inf.hants.sch.uk/school-clubs/>



Remaining Inset Days



- Tuesday 2nd January 2024
- Monday 19th February 2024

Diary Dates:

Monday 30th October – Autumn 2 term starts

Monday 30th October – Year 2 Superhero day!

Tuesday 31st October – PTA Halloween Biscuit sale (after school)

Friday 3rd November – Foxy Fireworks

Monday 13th November – Be Bright Be Seen

Friday 17th November – Children in Need (dress down day)

Friday 24th November – Dress down day for hamper donations (PTA)

Monday 27th November – Infants Flu Vaccinations

Monday 4th, Tuesday 5th and Wednesday 6th December – School Winter Productions (booking required) See our website for year group dates and times
<https://www.foxhills-inf.hants.sch.uk/diary/list/>

Friday 8th December – Christmas Jumper Day

Friday 8th December – Winter Fayre 1pm - 3.30pm

Monday 11th – Friday 15th December – PTA Christmas Gift Shop week

Tuesday 12th December – Colbury Church visit & Christmas lunch

Tuesday 12th December – Rocksteady Concert @ 2.30pm

Wednesday 13th December – PTA Disco & Grotto

Thursday 14th December – Class Christmas parties / dress down day

Friday 15th December – Last day of term

