

Sport Premium Spend Foxhills Junior School Academic Year 2023/2024

Introduction: PE at Foxhills Junior School is designed to develop the children’s physical competence and confidence through skill based, fun and exciting lessons in which we seek to develop and embed our values of CLEAR. We fundamentally believe that sport, and participation in sport, supports the development of all of our children. Physical activity through break times and the school is important and has many benefits in which some include: offering opportunities to try new activities, making new friends, leading activities/ games, improves mental well-being and helps improve focus and concentration and these are just some of the benefits.

We have chosen to spend and supplement our Sports Premium budget in the following ways:

Sport premium received £19,460

Total spent so far: £19481.28

Key indicator 1: The engagement of all pupils in regular physical activity				
Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
Improve physical activity levels in our most inactive pupils:	<p>A range of activities are promoted by staff and new Play Leaders are being trained to help promote the children active during break and lunch.</p> <p>REAL PE programme focuses clearly on different COGS (including a health and fitness one).</p> <p>Before and after school, children are offered a range of clubs to promote physical activity as well as mental well-being.</p> <p>Promotion of walking to school</p> <p>Key members of staff have had Storm break training and have been implementing it with identified children</p>	£5728.74	<p>Children are being physically active on the playground.</p> <p>Behaviour has improved during break times.</p> <p>58.3 % of children enjoy the PE lessons and % 37.3 sometimes enjoy the lessons.</p> <p>All children were able to access all of the activities at the sports festival which promoted positive, active engagement.</p> <p>Attended sports festivals through NFSSP to provide them with positive experiences.</p>	<p>To track the engagement of all pupils.</p> <p>Offer specific physical activity opportunities to the least inactive pupils.</p> <p>Enrichment experiences to allow a breadth of experiences.</p> <p>Implement stormbreak widely</p>

			Children receiving stormbreak are able to begin to regulate emotions and see the benefits of physical activity	across the school
--	--	--	--	-------------------

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity.</p> <p>Engage learners in new and different experiences such as new sports and new experiences with local providers</p>	<p>PE is timetabled for each year group so that the children have 2 hours of PE through a flexible PE timetable within each Year groups allocated PE day.</p> <p>In each lesson the children to focus on a specific COG for the half term</p> <p>Children to take ownership of their learning in respect of personal challenge and reflection within the PE sessions.</p> <p>Staff to have specific CPD on REAL GYM and REAL DANCE and new members of staff to have REAL PE training delivered through Create Development.</p> <p>Staff and Children all wear PE kit from their house to school on their PE days to promote suitable attire for physical activity</p> <p>Opportunities opened up to children across all year groups.</p> <p>Children have the opportunity to participate in external sports competitions provided by NFSSP.</p>	£6948.40	<p>All staff, even if they joined at different points in the year, have had training in REAL PE, GYM and Dance.</p> <p>All children offered the opportunity to engage in external sports festivals / competitions provided by NFSSP.</p> <p>% of children for engaged in at least one competition externally:</p> <p>Year 3 94.3 %</p> <p>Year 4 96.2%</p> <p>Year 5 89.9%</p> <p>Year 6 78.2 %</p> <p>Total children across KS2 engaged was 89.%</p>	<p>To engage all children in external festivals or competitions.</p> <p>To increase the amount of experiences the children get in competitive situations for intra and inter school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment</p>	<p>All teaching staff will be able to teach high quality PE lessons to allow for children to personally challenge themselves through personalised CPD opportunities.</p> <p>Jasmine allows for the children to see the activities and skills being taught and new staff to see examples of the games and skills through access to the program by IPADS.</p>	<p>£695</p>	<p>Staff feel confident to teach the REAL PE/ GYM / Dance curriculum.</p> <p>59.9% of children say that they feel successful in PE.</p> <p>34.5 % of children say that sometimes they feel successful.</p> <p>Staff have had training in orienteering to prepare them for the change in curriculum mapping in September.</p>	<p>CPD according to the staff needs in other sports.</p> <p>To ensure that feedback given in lessons promotes personal best.</p> <p>To ensure that there is appropriate challenge for all children to ensure that they feel successful.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Funding allocated	Impact	Sustainability and Next steps
<p>Identify which activities pupils would like to try by year group, gender and least active groups.</p> <p>Ensure our school are providing activities that will engage the most pupils as well as the least active. Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school.</p> <p>Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events.</p>	<p>Range of sporting clubs offered within the school.</p> <p>A majority of TA's have been trained in REAL Leaders and this has been implemented and led by TA's.</p> <p>NFSSP competitions have been participated in and taken by a dedicated member of staff.</p>	<p>£125</p>	<p>Karate, Saints Football, Badminton, Table Tennis, Dance, Nerf, Girls Football, Boys Football offered for the children to participate in.</p> <p>Staff member trained in Girls Football and has increased the participation in the club.</p> <p>Play Leaders have helped to increase the positive use of equipment during break times.</p> <p>Dedicated staff taking children to the competition has ensured that more children have engaged and had the opportunity to engage at least once</p>	<p>Increase the sporting opportunities offered to include a broader range of activities.</p> <p>To develop the leaders to run specific playtime games.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and Next steps
<p>Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome.</p> <p>Increased participation in School Games competitions.</p> <p>Providing opportunities for children with SEND, the least active and the least</p>	<p>NFSSP competitions have been participated in and taken by a dedicated member of staff.</p> <p>All children under SEND, PP and vulnerable groups have been offered the opportunity to attend sporting events,</p>	<p>£5061.76</p>	<p>Dedicated staff taking children to the competition has ensured that more children have engaged and had the opportunity to engage at least once . 89% of the whole school</p> <p>All SEND, PP offered opportunity to attend an external sporting event total % in uptake in each year group:</p> <p>Year 3 91%</p>	<p>To survey all children to see which clubs they do outside of school and competitions / festivals that they would like to attend to raise engagement further.</p>

<p>confident to attend competitions and events.</p> <p>Select children who we feel would benefit most from the opportunities</p> <p>Enter external events to give pupils the opportunity to compete against other schools</p>			<p>Year 4 91 %</p> <p>Year 5 – 91%</p> <p>Year 6 – 74 %</p> <p>Total amount of PP and SEN Chn attending was 85 %</p>	
<p>Additional provision for swimming</p>				
<p>To select children who have not met the national curriculum requirements for swimming and water safety during the core swimming lessons.</p>	<p>Children will be able to swim at least 25 m.</p> <p>Children will know how to perform a safe self-rescue in different water based situations.</p>	<p>£922.28</p>	<p>93 % percent of the cohort can swim 25m.</p> <p>93 % of the cohort were able to perform a safe self-rescue.</p> <p>7% of those not meeting national requirements have built up the confidence to swim a width of the pool either unaided for using the assistance of a floatation device.</p>	<p>To target non-swimmers for booster sessions in the summer term.</p>

<p>Meeting national curriculum requirements for swimming and water safety.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>93%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?</p>	<p>93%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>93%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes to boost the children identified as non-swimmers after their core lessons in Year 5.</p>