

Welcome to Year 6



2024-2025

Meet the Teachers

Miss Lees
Beech Class



Miss Drage
Elm Class



Mr Williams
Maple Class



Meet the LSAs

Mrs Medley Mrs Derrick Mrs Conner Mrs Lo Mrs White



PPA Cover (Monday afternoons)

Mrs Pugh



Mrs Medley



Mrs Datlen



Autumn 1

Reading

Inference, prediction, summarising

Writing

Suspenseful narrative

Letter in role- Howard Carter

Maths

Place Value

Addition and Subtraction

Angles and properties of shape

Geography

North America

History

Ancient civilisations, with a focus on Egyptians

Science

Classification

DT

Food- research

Art

Drawing- expressive portraits

Music

Performing a minimalist style rhythmic creation

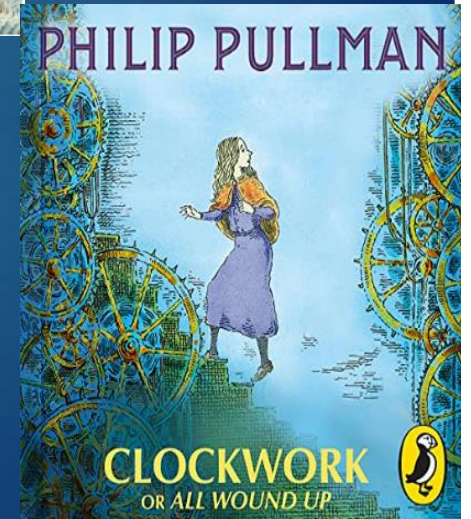
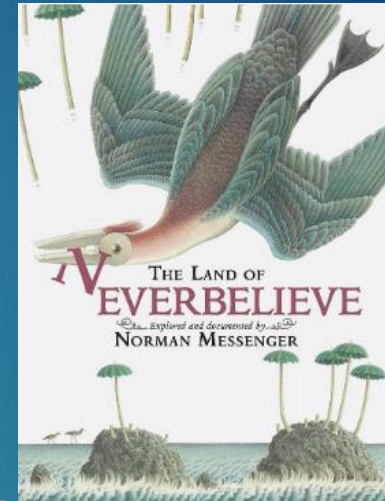
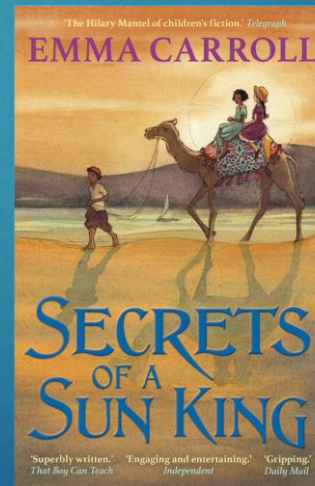
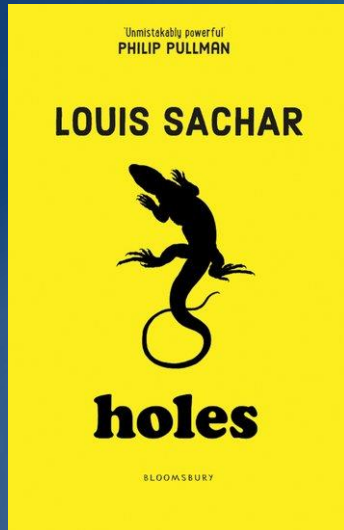
RE

Jesus as Divine

PSHE

Me and my relationships

Some of the texts we will be reading are:



Trips, visits and meetings

- Examples of possible trips in line with our curriculum:
 - *London Natural History Museum- 3rd December (more info to follow)*
 - *Residential (June) and Non- Residential Trips*
 - *Paulton's Park (July)*
- *We will hold a SATs information evening as well as a residential information meeting later on in the year.*

PE day - Tuesday






- ▶ Pupils will have a designated PE session each week and daily opportunities for physical exercise.
- ▶ We encourage children to wear their PE kits to school on the day of their PE lesson.
- ▶ Pupils should wear appropriate PE kit (t-shirt with house colour, sweatshirt/hoodie with school logo, plain shorts, black/navy leggings, black/navy socks).
- ▶ We encourage trainers rather than plimsolls.
- ▶ Children with long hair must have it tied back and earrings should either be taken out prior to the school day or be covered with tape.
- ▶ Please label all PE kit

Uniform

- Please ensure your pupil has the correct uniform (this can be ordered through the school office).
- **Please label your child's uniform with their name and class.**
- Long hair should be tied up for health and safety reasons.
- Children should wear school shoes, not trainers.
- No nail varnish.
- If you know your child may need some spare clothes, please make sure these are on their peg in a separate bag.
- A small backpack or book bag, lunch box, water bottle.
- Children should not wear jewellery.



Behaviour Chart

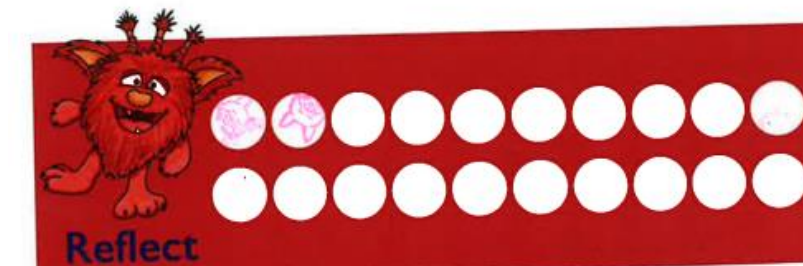
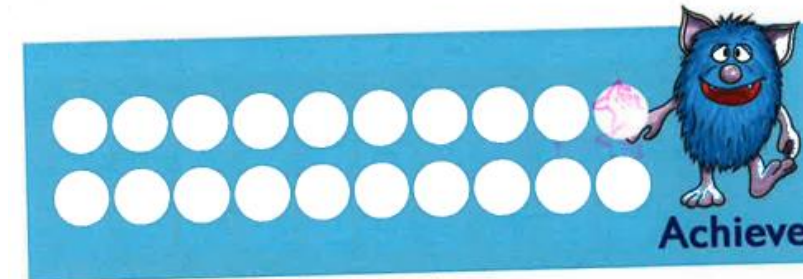
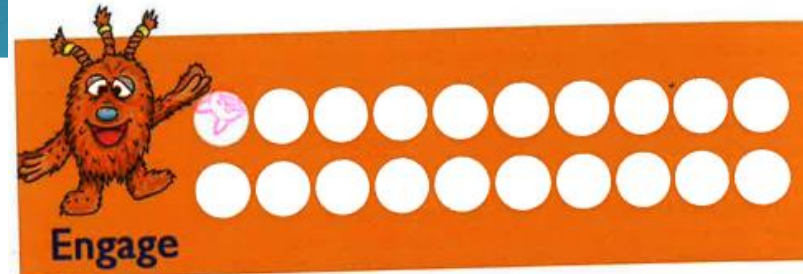
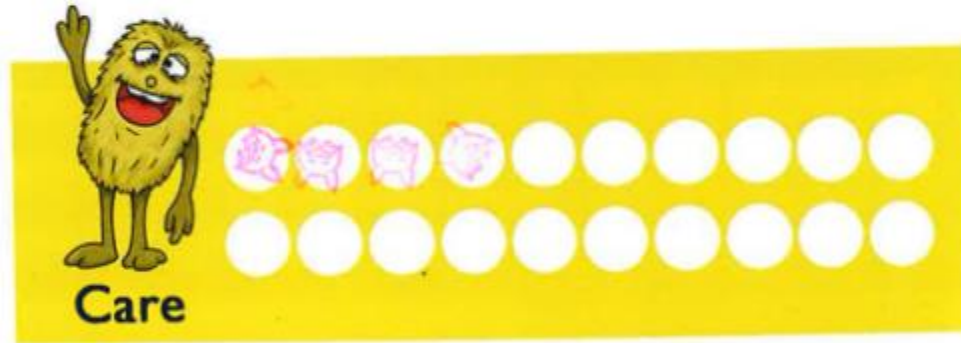
| Step | Example behaviours | What happens at this step? | What does this look like? |
|------|---|---|--|
| 0 | Positive relationships |  | Behaviour expectations followed. |
| 1 | Low level classroom disruption, e.g. persistent calling out, moving around unnecessarily. Mean unkind and hurtful behaviour |  | Time to talk to Class Teacher or Learning Support Assistant. |
| 2 | Behaviour persists and/or escalates with answering back or arguments. |  | Time out in partner class (10 minutes) to calm and reflect and make better choices. |
| 3 | Behaviour persists and continues to escalate. YELLOW Card issued and recorded. |  | Miss 15 minutes of break time. Parents informed. 3 YELLOW cards per term – behaviour discussed with parent within school with a member of SLT and Class Teacher. |
| 4 | Violence and aggression towards any member of staff or children, deliberate and serious damage, swearing (including gestures) or carrying a prohibited item. Deliberate incidents of a racist or homophobic nature. RED card issued and recorded. |  | Automatic internal exclusion (half day), RED card issued and parent spoken to/letter sent home. 3 RED cards per term – external exclusion in line with School Exclusion Policy. |

School Values Points

When you demonstrate the characteristics of our learning values: Care, Learn, Engage, Achieve and Reflect, you will be awarded a value point using the grids below. When you complete a row, you will receive a learning value certificate (every time you achieve ten points).

If you manage to fill one row of each value (therefore achieving at least 50 points across the range of values) your parents/carers will be invited in to school for a celebration assembly, which will make you a Values Champion for your year group. A Values Champion means you have demonstrated sufficient understanding of the characteristics of the learning monsters, in your year group. In addition to a certificate, you will also receive a badge to wear on your uniform.

If you manage to complete every row before the end of the year (therefore achieving 100 points), your parents will be invited in again to celebrate you becoming a Values Ambassador. A Values Ambassador means you have fully mastered the learning values for the year group and can act as a role model for others. You will be given a special badge to wear on your uniform.



School Values Points

Home Learning Expectations

- ▶ Home Learning is sent out on Monday and should be returned on or before the following Monday. Tasks will be uploaded to google classroom and the majority will be on maths.co.uk or SPAG.com.
- ▶ During the year, children will be expected to read regularly and practise times tables, spellings and handwriting.
- ▶ Children will learn new spelling patterns and should practice these at home too. We will be doing an informal spelling test every Friday.
- ▶ They have access to Times-Table Rockstars - online platform for children to complete their tables and compete against each other.
- ▶ Reading- children are expected to read at least 5 times a week at home and handbooks should be filled out and signed to show this. Comments are encouraged.

Week beginning: 2nd September 2024

| Week 1- Prefixes and suffixes | | Reading Record | |
|--------------------------------------|--|--|--|
| | | Date, book and the page you read to | Comments Give a score out of 10 to show how much you enjoyed your reading |
| Monday | Various Disappear Unpopular Indirect Unnecessary Indifferent Misread | Diary of a wimpy kid Long haul By: Jeff Kinney For 30 minutes | 10 |
| Tuesday | Internet Automatic Autograph Irregular Superficial Answered Appeared Advancing Actually Considering Interesting Consideration | Diary of a wimpy kid Long haul By: Jeff Kinney For 20 minutes | 10 |
| Wednesday | | Diary of a wimpy kid Long haul By: Jeff Kinney For 20 mins | 10 |
| Thursday | | Diary of a wimpy kid Long haul By: Jeff Kinney For 20 mins | 10 |
| Friday | | Diary of a wimpy kid Long haul By: Jeff Kinney For 20 mins | 10 |
| Notes/Messages | | Tricky words, or new words I have learned | |
| Home signature: <i>[Signature]</i> | | | |
| | | | |
| School signature: <i>[Signature]</i> | | | |

Year 6 SATS

Monday 12th May - Thursday 15th May 2024.

Monday 12th May

Grammar, Punctuation & Spelling Paper 1: Questions (45minutes)

Grammar, Punctuation & Spelling Paper 2: Spelling Test (20 spellings)

Tuesday 13th May

Reading (1 hour)

Wednesday 14th May

Maths Paper 1: Arithmetic - (30 minutes)

Maths Paper 2: Reasoning 1 (40 minutes)

Thursday 15th May

Maths Paper 3: Reasoning 2 (40 minutes)

Keeping in touch

- ▶ If you need to speak to your child's class teacher, you can speak with them when you drop your child off outside their classroom.
- ▶ For a longer discussion, contact the school office and we will call/email you back to arrange a date and time.